



General Welfare Requirement: Organisation
Providers must plan and organise their systems to ensure
that every child receives an enjoyable and challenging
learning and development experience that is tailored to meet their individual needs.

Partnership

Parents/Partnership Working Policy

Policy statement

Cherry Blossom Nursery and Preschool understands that parents are the child's first carers and educators, it is therefore our aim to work closely with parents to ensure that their child is happy and settled whilst in our care.

When we refer to 'parents' we mean both mums and dads, natural/birth parents, step parents and parents who do not live with their children but have contact with them and play a part in their lives.

Procedures

At Cherry Blossom Nursery and Preschool we...

- Use a key person approach, this ensures that each and every child's needs are individually met and that every parent knows who to talk to about the care and development of their child.
- Share information, this is always possible on both a daily basis and on setting aside times to discuss a child's progress, learning stories as well as any concerns.
- Create a learning story for each child, this celebrates achievements and notes developmental progress. This is created by the key person, it is a shared document and parents and carers are encouraged to add any photographs and information to it as they wish.
- We inform parents about how the setting is run and its policies through access to written information and through regular informal communication. We check to ensure that parents understand the information that is given to them.
- Expect parents to keep us updated on their child's progress at home, as well as any changes to diet, routine etc
- Provide parents with information regarding the nursery through posters, letters, meetings.
- Believe that involving the parents in the nursery enriches a child's experiences. We include them on a variety of occasions eg. Accompanying children to their new school, talking about personal experiences.
- We welcome and encourage contributions of parents in whatever form they may take.
 - Are committed to ensuring all families feel welcome and included. Any child/family with additional needs would be given support and assistance as needed. We routinely use Makaton, visual aids props and puppets.

- Welcome a new child into our nursery by providing a parent pack and 'All About Me' so that routines, sleeps, food, toys and any special requirements that the child may have can be met.
- Effective engagement with our families is also important as it enables us extend and celebrate children's learning and development as well as alerting us to possible safeguarding issues e.g noticing signs of radicalisation.
- Talking about nursery routine and home life helps both parent and child to feel happy and reassured with the care we provide.
- We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints policy.
- Parent/Carers are updated on Eyworks, using the newsfeed to share information on learning topics, advise ,updates and newsletters.
- Parents can communicate with the management, all staff within their child's age group as well as to just their key person via the Nursery management system. This allows parents to check in throughout the day as well as for staff to update parents on any feedback or achievement.
- Parents are able to see the log of their child's day through Eyworks, having a daily diary of their activity such as sleep, food and drink, nappy changes etc. *(Please note this is up to the age of 3 as when a child transitions into the preschool room, unless for individual needs or specifically requested, the daily diary is not updated due to the high volume of children and time management - instead this is relayed at hand over)*

Dated: 09/10/2025

Karen Elliott

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